



The Park ESC
Disadvantaged Student Funding
Website Content

Pupil Premium Grant (PPG)

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and to close the gaps between them and their peers.

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years. The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children of all abilities from disadvantaged backgrounds and their peers and to raise attainment.

The Pupil Premium also provides funding for children who have been looked after (CLA) continuously for more than six months and the children of service personnel. For the purposes of this report Disadvantaged students are considered as those eligible for free school meals, Ever 6 and children looked after.

Eligible pupils in years 7 to 11 are funded with £935 per head.

Looked after children or ceased to be CLA are funded with £1900 per head.

Service children are funded with £300 per head.

PPG Funding

2015/16 Allocated = £18,700 (received = £7,500)

2016/17 Allocated = £8415

2017/18 Allocated = £9350

Year 7 Catch-up Funding

2015/16 Allocated = £0

2016/17 Allocated = £0

2017/18 Allocated = £0

Barriers to Achievement

The following barriers to achievement were identified as impacting on the progress and attainment of Pupil Premium students:

- below national average literacy and numeracy levels
- social, emotional and behavioural issues
- low attendance and engagement

School objectives in spending Pupil Premium Grant (PPG)

Raising attainment and achievement of pupils to at least expected progress through:

- provision to raise literacy/numeracy levels
- providing social & emotional support/interventions to improve attendance and behaviour
- enhanced/ improved cultural capital – trips, activities, extra curriculum activities and support with uniform, materials etc.
- personalised learning, e.g. use of external providers & IAG and CPD for staff to improve teaching and learning

2015/16

What areas do we need to improve?	Attainment of PPM pupils at KS3 and KS4 Improved English and Maths outcomes at KS4
What <i>specific</i> impact do we intend these actions to have on standards, provision, attitudes, behaviour, efficiency, other?	Enhance staff awareness of and accountability for PPM outcomes Improve provision for PPM in lessons and tracking of performance Improved student organisation Increased Parental engagement in supporting learning Student engagement in their personal and employability skills

PPM Action Plan for 2015-16:

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	Progress of this Action:	How will we know this action has had the intended impact?
Differentiate PPM Spending Proposal by Academic and Social Interventions to maximise impact of PPM spending.	Deputy head	All spending proposals clearly differentiated to identify area of spend allowing for adjustment to reach academic targets this year and next. This has allowed us to identify the need this year to increase academic interventions, thus 1:1 SPLD interventions	Gap between PPM pupils and non-PPM pupils in school is reduced further
Focus PPM spending on closing the gap in attainment and ensuring that PPM pupils are catered for	Deputy Head	Spending focuses on pupil progress and funds interventions that promote progress and attainment in PPM pupils	Improved progress and attainment for PPM pupils
Plan PPM spending from April 2016 to ensure all monies are used effectively	Deputy Head	All PPM monies allocated at the start of the financial year to avoid confusion as to its purpose and to avoid incorrect spending of monies allocated	PPM funding allocated to correct areas

Spending Plan for 2015/16

Intervention	Summary	Funding	Effectiveness and Focus
1:1 Mentoring/Life Coach	Pupils are identified who may benefit from 1:1 sessions with an external mentor. PPM pupils are assessed as to their presenting need for this provision	£1500	Pupils are given strategies which enable them to deal with issues such as anger. In turn they are able to focus better on their learning.
Subsidised Breakfast	The Park ESC places great	£500	This ensures that all of

for PPM pupils	importance on a healthy start for our pupils. This means that all PPM pupils receive breakfast upon their arrival at the ESC in the morning		our PPM pupils eat well first thing and are able to focus on and engage with their learning
Offsite activities	Each year, PPM pupils are offered the opportunity to take part in various educational activities and trips. These activities take a variety of forms but all help pupils to improve their attainment and social skills to maximise their life chances in the future	£1000	Pupils have a wider knowledge and understanding of social skills while interacting within the local community
SPLD 1:1 Intervention	PPM pupils with SEND provision are given the provision of a specialist SPLD tutor once a week to help boost their literacy and numeracy skills	£1500	Pupils with specific needs are able to access their learning and therefore achieve greater progress within that learning
Staff CPD	Provide a sum of funding for staff to engage in professional CPD that has a direct link to closing the gap in PPM pupils attainment	£2000	Pupils receive a better diet of learning in the classroom that ultimately benefits their progress and attainment. Benefits all pupils also
Pupil Equipment and/or clothing/ school uniform	PPM pupils who need specific items of equipment and/or clothing that allows them to access their learning have them purchased for them	£500	PPM pupils have their needs met without barriers so they can continue with their learning and maximise their progress and attainment

2016/17

What areas do we need to improve?	Attainment of PPM pupils at KS3 and KS4 Increase number of PPM students entered for 5+ GCSE or equivalent qualifications
What <i>specific</i> impact do we intend these actions to have on standards, provision, attitudes, behaviour, efficiency, other?	Review and adapt the current timetable and qualification offer to enable access to 5+ qualifications Enhance staff awareness of and accountability for PPM outcomes Improve provision for PPM in lessons and tracking of performance Improved student organisation

	<p>Increased Parental engagement in supporting learning</p> <p>Student engagement in their personal and employability skills</p>
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PPM Action Plan for 2016-17:

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	Progress of this Action:	How will we know this action has had the intended impact?
Raise the profile and management of PPM needs	Deputy Head	A specific PPM manager role to be created and a designated member of SLT to be responsibility for	The fund spending for PPM will be focus more closely on improving provision for PPM pupils
Improved tracking and analysis of academic progress for PPM students including baseline testing	Curriculum Lead/ Deputy Head	Clear breakdowns of PPM performance against national and other student groups to inform department and whole school planning and provide early intervention. Baseline assessment system to be introduced (CAT's, PASS and Lucid for reading and spelling age)	Gap between PPM pupils and non-PPM pupils in school and nationally is reduced further. Clear breakdowns of progress provided for management committee
Increase whole school awareness of PPM	Curriculum Lead/ Deputy Head	To develop the school and staff understanding that the key to PPM is high quality teaching, planning and focused strategies to improve PPM performance	Learning strategies to address the needs of PPM pupils will be evident through lesson observations and use of triangles of inclusion and current progress data
Plan school timetable to improve curriculum offer	Deputy Head	Spending focuses on pupil progress and achievement promoting progress and attainment in PPM pupils	More PPM pupils will achieve 5+ GCSE or equivalent qualifications
Further develop personalised learning programmes for PPM pupils	Deputy Head/ AHT	Enhancement of offsite and vocational provision to encourage engagement and improve attitude to learning	PPM pupils will succeed in gaining a range of qualifications and the gap between PPM pupils and non-PPM pupils in school and nationally is reduced further

Spending Plan for 2016/17

Intervention	Summary	Funding	Effectiveness and Focus
1:1 Mentoring/Life Coach	1:1/ group sessions for life coaching/ mentoring available to pupils identified with social/ emotional issues. Assessed on need, provided to KS3 & KS4 pupils	£1500	To enable effective learning by breaking down some of the barriers to learning and social/ emotional issues and providing pupils with strategies to manage these issues
Subsidised Breakfast/ breaktime snack for PPM pupils	All PPM pupils offered a healthy breakfast/ breaktime snack	£500	To ensure all PPM pupils are able to focus on and engage with their learning by starting the day fully fed
Offsite activities	To ensure that PPM pupils are able to access educational visits and trips that will enhance their experience of the curriculum and develop their education. Such trips are motivational and an important social aspect of their learning	£1000	have a wider knowledge and understanding of social skills while interacting within the local community A range of activities to support pupils in improving their attainment and social skills and to maximise their life chances in the future
SPLD 1:1 Intervention	PPM pupils with SEND provision are given the provision of a specialist SPLD tutor once a week to help boost their literacy and numeracy skills	£1500	Pupils with specific needs are able to access their learning and therefore achieve greater progress within that learning
Staff CPD	Opportunity for staff to engage in professional external CPD that has a direct link to closing the gap in PPM pupils attainment provided through a sum of funding	£2000	Staff are aware of the issues concerning PPM pupils and barriers to learning and use this to differentiate learning in order to achieve the best possible outcomes for these pupils.
Pupil Equipment and/or clothing	PPM pupils who need specific items of equipment and/or clothing that allows them to access their learning have them purchased for them	£500	PPM pupils have their needs met without barriers so they can continue with their learning and maximise their progress and attainment

Year 7 Catch-up funding Report

Not applicable, no funding allocated.

2017/18

What areas do we need to improve?	Attainment of PPM pupils at KS3 and KS4 Improve reading and literacy levels for PPM students
What <i>specific</i> impact do we intend these actions to have on standards, provision, attitudes, behaviour, efficiency, other?	Enhance staff awareness of and accountability for PPM outcomes and increasing reading levels Introduce an improved reading package to support learning across the curriculum Improve provision for PPM in lessons and tracking of performance Improved student organisation Increased Parental engagement in supporting learning Student engagement in their personal and employability skills

PPM Action Plan for 2017-18:

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	Progress of this Action:	How will we know this action has had the intended impact?
On-going tracking and analysis of PPM data	AHT – Data & Reporting	Improved data tracking to enable early interventions and to measure performance against other groups of learners	Gap between PPM pupils and non-PPM pupils in school and nationally is reduced further. Clear breakdowns of progress provided for management committee
Introduction of whole school initiative to improve reading and literacy levels across the school	AHT – Data & Reporting/ Deputy Head	Spending focuses on pupil literacy and specifically on improving reading levels. Funds interventions that promote progress and attainment in PPM pupils	Improved progress and attainment for PPM pupils
Enhanced baseline and progress assessing of Literacy	AHT – Data & Reporting	Specific SpLD tutor to assess literacy levels of all PPM pupils on entry to identify specific difficulties, programme intervention and progress reporting introduced	Improved progress and attainment of PPM pupils
Develop staff awareness of identifying and addressing PPM barriers to learning	AHT – Data & Reporting/ Deputy Head	To develop the school and staff understanding of PPM and strategies to address barriers to learning through CPD	Learning strategies to address the needs of PPM pupils will be evident through lesson observations and

			student engagement and behaviour
Provide PPM pupils with experience of the work place	AHT – KS4	To provide all PPM pupils with the opportunity to experience the workplace through work experience placements/ extended work placements	Improved focus and engagement in the curriculum provided. Improved employability skills

Spending Plan for 2017/18

Intervention	Summary	Funding	Effectiveness and Focus
Subsidised Breakfast/ breaktime snack for PPM pupils	All PPM pupils offered a healthy breakfast/ breaktime snack	£500	To ensure all PPM pupils are able to focus on and engage with their learning by starting the day fully fed
Offsite activities	To ensure that PPM pupils are able to access educational visits and trips that will enhance their experience of the curriculum and develop their education. Such trips are motivational and an important social aspect of their learning	£1000	A range of activities to support pupils in improving their attainment and social skills and to maximise their life chances in the future
Staff CPD	Opportunity for staff to engage in professional external CPD that has a direct link to closing the gap in PPM pupils attainment provided through a sum of funding	£2500	Staff are aware of the issues concerning PPM pupils and barriers to learning and use this to differentiate learning in order to achieve the best possible outcomes for these pupils
Pupil Equipment and/or clothing/ school uniform	PPM pupils who need specific items of equipment and/or clothing that allows them to access their learning have them purchased for them	£500	PPM pupils have their needs met without barriers so they can continue with their learning and maximise their progress and attainment
Mentoring system	Allocated pupil mentors PPM will have a designated support member in the school and a point of contact for parents/ carers	Time	PPM pupils will be more engaged with their learning
Improving literacy	Introduction of Lexia – an	£3500	Improving literacy and

	online phonics led reading skills programme to enable PPM students to master essential reading skills and as a component of the literacy curriculum		specifically reading skills in order for PPM pupils to access the curriculum more successfully and improve outcomes
Enhance baseline testing on Entry	To enable a more rigorous approach to baseline testing in the core subjects to ensure current attainment levels are assessed accurately on entry and appropriate intervention can be put in place	£600	To enable an accurate calculation of progress made from entry to exit for PPM pupils is provided
Work Experience	Increased support and guidance for PPM students at KS3 and KS4 for careers advice and setting up work experience placements	£750	To enable PPM pupils to gain experience of the working environment and build social skills. A placement encourages pupils to focus on decisions about further education and future careers