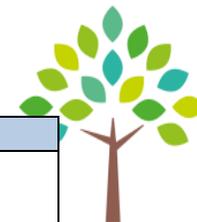


**Home School Agreement**  
**The Park Education Support Centre**



Students will	School will	Parents/Carers will
<ul style="list-style-type: none"> <li>• Attending regularly on time and taking part in my learning programme.</li> <li>• Being prepared for the activities I have chosen and wearing the appropriate clothing including personal protective equipment.</li> <li>• Trying to do my best and ask for support when I need it and to listen carefully and follow instructions.</li> <li>• Taking full advantage of extended activities that are offered outside the classroom.</li> <li>• Respecting and caring for myself and other people in The Centre.</li> <li>• Making use of the chance to talk to staff and take ‘time outs’ rather than becoming abusive or violent.</li> <li>• Only taking breaks at agreed times and not going off site.</li> <li>• Not bringing any alcohol or illegal substances to The Centre or using them prior to attending The Centre.</li> <li>• Respecting the equipment and buildings used for my learning.</li> <li>• Learn new skills and have new experiences which will be useful in your future life.</li> </ul>	<ul style="list-style-type: none"> <li>• Plan, design and deliver educational programmes that take account students individual needs and Interests.</li> <li>• Have clear guidelines on appearance and standards of expected behaviour based on respect for people, property and the environment.</li> <li>• Have essential books, equipment, kit and material required for the broad subject and vocational areas.</li> <li>• Have your achievements recognised and work towards qualifications and accreditation.</li> <li>• Have your parent/carer kept informed about The Centre and your progress through direct contact, reviews, progress reports and newsletters.</li> <li>• All staff will focus on de-escalation and preventative strategies rather than focusing solely on reactive strategies.</li> <li>• Build positive and purposeful relationships and be positive role models</li> <li>• Develop a consistent approach when working with students</li> <li>• Manage rewards and positive reinforcement to create pro social experiences</li> <li>• Use scripts and routines to de-escalate possible anti-social behaviours and positive phrasing to encourage pro social behaviours.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that the young person attends regularly and on time.</li> <li>• Inform The Centre immediately of any authorised absences or sickness.</li> <li>• Avoid making appointments or taking holiday with the young person in term time.</li> <li>• Encourage the young person to have high standards of behaviour and seek out school support if needed.</li> <li>• Get the young person to come to The Centre appropriately dressed and prepared for the day.</li> <li>• Support the young person’s learning by encouraging them to ask for help when necessary.</li> <li>• Encourage the young person to take part in extracurricular activities that extend opportunities for them. This includes Work experience, school trips and College</li> </ul>
Signature:	Signature:	Signature:

